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# READING *for* ALL

YDS - YDT - YÖKDİL
SINAVLARI İÇİN
OKUMA VE KELİME
ÇALIŞMALARI



AD
interaktif
yayıncılık

# YASAL UYARI
## VE
# TELİF HAKKI BİLDİRİMİ

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# READING FOR ALL

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# 1 TECHNOLOGY INTEGRATED STRATEGIES IN THE CLASSROOM






## TECHNOLOGY INTEGRATED STRATEGIES IN THE CLASSROOM

Technology **opens up** new **opportunities** for **collaboration** and student **participation**. **Communication mediums**, such as email, **allow** students to communicate more often when working together on a project. Some technological forms are more **conducive to** collaboration, such as wikis, which are online documents that anyone can **edit**. Also, social networking **tools encourage bashful** students to **take part in** online activities, since they can **manage** their **anxiety** when communicating more easily. Paul Harvey, a history professor at University of Colorado, uses blogs to encourage students to post questions, **comments** and **grievances** toward authors read in class. Overall, technological **integration** in the classroom can **increase** student **engagement**, since students are **accustomed to interacting with** technology outside the classroom and experience a disconnect between school and the outside world.

### Teacher-Student Interaction

Technology gives teachers more opportunities to interact with students. Teachers can communicate with students through videoconferencing, which helps the teacher to send both verbal and nonverbal signals. Teachers can also **create** podcasts that students can download, which allows students to **review** class content and allows teachers to give students **individualized** advice.

### Internet Literacy

Teachers can help students **develop skills** helpful when using the Internet. Online technologies sometimes have security and safety **concerns**, since students are often interacting anonymously with other people. Not only can students meet people of questionable character, but they also can **encounter** information on websites that **lack credibility**. Teachers can help students learn research and critical thinking skills that allow them to **distinguish reliable** sources from **biased** ones.

### Multiple Learning Styles

Students have **varying** learning styles they find ideal. Some students learn more easily by hearing verbal instructions, while other students must see something to understand it. Technology increases the number of ways that educators can teach students by creating more dynamic visuals, such as computer simulations **depicting** the water cycle in a science class.



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## A. LEARN THESE VERBS

| KELİME | İNGİLİZCE KARŞILIĞI | ÖRNEK CÜMLE |
|---|---|---|
| allow | permit, let | In the petroleum sector, the Government has ***allowed*** imports and distribution of certain petroleum products. |
| edit | prepare( written material) for publication | He has ***edited*** a number of books on contemporary art. |
| encourage | promote, inspire with confidence | We should ***encourage*** children to sing and play instruments from an early age. |
| manage | administer, direct | What is the best way to ***manage*** the budget planning in the big organizations? |
| increase | rise, augment, multiply | The antibiotic use has ***increased*** worldwide. |
| interact (with) | interrelate, act together | The doctor ***interacts*** well with his patients. |
| create | make | For the upcoming fashion show, he has ***created*** some breathtaking new designs. |
| review | revise, look over(examine) again | In twelve months, he ***reviewed*** more than sixty leading publications. |
| develop | improve | As the internet has ***developed***, the capabilities of people have increased. |
| distinguish | differentiate, discriminate, make a distinction | What ***distinguishes*** this work from his earlier studies is its presentation. |
| depict | show, represent | The artist has ***depicted*** the four stages in the development of a nation. |
| encounter | meet, run into, come across | We ***encountered*** a number of problems with finding the documentation. |
| lack | Be short of | He ***lacked*** the skills required for the job. |

## B. LEARN THESE NOUNS

| KELİME | İNGİLİZCE KARŞILIĞI | ÖRNEK CÜMLE |
|---|---|---|
| opportunity | chance | Every child has an ***opportunity*** to succeed. |
| collaboration | cooperation | Stockholm's universities agree to greater ***collaboration*** with the University of Illinoi. |
| participation | involvement | After 1985, the ***participation*** of women in the labor market continued to increase in all countries. |
| medium | means, way, tool | Communication ***mediums*** can be classified by their context. |
| tool | medium, means | Guns are the ***tools*** that people use most often to kill people. |
| anxiety | worry, concern | Some people see a therapist to help them with their ***anxiety***. |
| comment | remark | The teacher encouraged the students to write down their ***comments*** on a paper during class. |
| grievance | complaint, problem | Employees sometimes use social networking sites, emails or other forms of social media, to express their ***grievances***. |
| engagement | interest | Student ***engagement*** is linked with high-quality learning outcomes. |



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| | | |
|---|---|---|
| integration | incorporation | The ***integration*** of technology in education has been the goal for many educators for many years. |
| skill | ability | Good communication ***skills*** require a high level of self-awareness. |
| concern | anxiety, worry | His ***concern*** probably had little to do with her safety. |
| credibility | believability, reliability | Police have lost their ***credibility*** with recent killings. |
| communication | the act of conveying information | ***Communication*** is evolving quickly, offering us more options than ever before. |
| literacy | ability to read and write, education | The ***literacy*** rate in India has risen to 73 per cent. |

## C. LEARN THESE ADJECTIVES

| KELİME | İNGİLİZCE KARŞILIĞI | ÖRNEK CÜMLE |
|---|---|---|
| conducive (to) | favorable, helpful, contributive to | Teachers should create an atmosphere that is ***conducive to*** learning. |
| bashful | shy | He was a timid, ***bashful*** man and did not like to be noticed. |
| accustomed (to) | used to, familiar with | Robert was ***accustomed to*** living an active life. |
| individualized | personal | The new private school focuses on ***individualized*** approach to learning. |
| reliable | trustworthy, dependable | If a test is valid, it is always ***reliable*** because it's accurate. |
| biased | prejudiced | Most white Americans are ***biased*** against blacks. |
| varying | varied, different | The project has focused on children with ***varying*** abilities. |

## D. LEARN THESE PHRASAL VERBS

| KELİME | İNGİLİZCE KARŞILIĞI | ÖRNEK CÜMLE |
|---|---|---|
| open up | 1. open<br>2. start to talk freely about something | 1. Internet ***opens up*** new markets for business.<br>2. He doesn't like to ***open up*** and express his feelings. |
| take part in | participate in | She ***takes part in*** numerous individual and collective exhibitions. |



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# EXERCISES

## A. Match the words with their synonyms.

| | |
|---|---|
| 1. biased | A. complaint |
| 2. credibility | B. prejudiced |
| 3. distinguish | C. favorable |
| 4. grievance | D. show |
| 5. individualized | E. believability |
| 6. participation | F. permit |
| 7. encounter | G. personal |
| 8. allow | H. differentiate |
| 9. conducive(to) | I. run into |
| 10. depict | J. involvement |

## B. Choose the word which has the closest meaning to the words underlined.

**1.** **We should be *accustomed to* death because it's something that's going to happen to every single one of us.**

A. shy B. personal C. dependable
D. used E. helpful

**2.** **Employees perform best when their environment is *conducive to* growth.**

A. bashful B. contributive C. individualized
D. varied E. reliable

**3.** **In his first five years on the faculty, he *reviewed* more than a hundred new books, published several important articles in scholarly journals.**

A. discriminated B. made C. rose
D. encountered E. revised

**4.** **Some children hide their *anxiety* because it is too difficult for them to express it to others.**

A. worry B. ability C. reliability
D. grievance E. involvement

**5.** **The first thing one must do to *manage* stress is to identify the source of the stress.**

A. lack B. administer C. create
D. promote E. depict

**6.** **Since the Industrial Revolution, human activity has *increased* the amount of greenhouse gases in the atmosphere.**

A. developed B. interrelated C. augmented
D. permitted E. represented

**7.** **Over the next five years, Peru has an *opportunity* to achieve sustained, high economic growth and significant social development.**

A. chance B. concern C. anxiety
D. credibility E. literacy

**8.** **The government has *allowed* women to engage in commercial activities.**

A. discriminated B. administered C. promoted
D. increased E. let

**9.** **The *participation* of children in the research, design, and development of educational new technology has gained popularity in recent years.**

A. grievance B. literacy C. involvement
D. tool E. comment

**10.** **The scale is *reliable* because it consistently reports the same weight every day.**

A. trustworthy B. shy C. biased
D. helpful E. prejudiced

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## C. Complete the sentences with the words given. One word is extra.

**encouraged / increased / integration / skill / reviewed / concern / developed / literacy / individualized / communication / bashful**

1. **A certified child psychologist and a certified learning specialist must be available to students and their parents for regular, ----- advice on learning.**
2. **The ----- of the upper class is quite different from those of the working class.**
3. **We help develop the ----- of teachers by working with professional development institutions.**
4. **He ----- more than 1, 000 films and wrote four books during his career.**
5. **Advertising is a ----- strategy designed to convince consumers to buy a company's products.**
6. **Women candidates in 2010 ----- their credibility on economic issues.**
7. **One particular difficulty is trying to encourage generally ----- students who have little confidence in their English to speak up.**
8. **Teachers will be trained in child-centered teaching practices and on the ----- of technology into their pedagogical practice.**
9. **Jonas Edward Salk discovered and ----- the first successful inactivated polio vaccine.**
10. **The African Development Forum has ----- African countries to take action in supporting the development.**

## D. Choose the correct option

1. **Accepted scientific ideas are ----- because they have been subjected to rigorous testing.**

A. bashful B. reliable C. prejudiced
D. individualized E. different

2. **We should ----- the participation of persons with disabilities in all aspects of development including their involvement in political activities.**

A. encourage B. encounter C. manage
D. edit E. interact

3. **Nowadays, there are a number of communication ----- being practiced by designers.**

A. concerns B. incorporation C. mediums
D. remarks E. anxiety

4. **Professor Swinton worked in ----- with the University of Manchester's School of Mathematics, to test the theory of Manchester-based computer pioneer Alan Turing.**

A. literacy B. skill C. anxiety
D. tool E. collaboration

5. **South Africa has a(n) ----- to develop the marine transport and manufacturing industry.**

A. integration B. communication C. comment
D. opportunity E. literacy

6. **When rescue workers ----- roads yesterday, it became apparent that some small towns were totally devastated.**

A. opened up B. allowed C. promoted
D. directed E. augmented

7. **Some cells have specific jobs to do, but they also ----- with each other.**

A. multiply B. interrelate C. take part
D. develop E. revise

8. **The class offers students with varying abilities the ----- to fully participate in a setting that is warm, welcoming and nurturing.**

A. involvement B. opportunity C. medium
D. remark E. worry

9. **Parents should know how to respond to the ----- abilities and confidence of their children.**

A. varying B. dependable C. shy
D. prejudiced E. accustomed

10. **Studies have found that most people are ----- against creative ideas.**

A. favourable B. trustworthy C. bashful
D. conducive E. biased

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# EXERCISES

## COMPREHENSION QUESTIONS

**1. It is inferred from the passage that ----- .**

A) researchers agree that students learn best through verbal lectures and discussions

B) technology is of limited value in effective teaching methods

C) students better remember information when it is represented and learned visually

D) the way students acquire knowledge shows variety from individual to individual

E) dynamic visuals are not necessarily superior to static visuals with regard to comprehension

**2. As is stated in the passage, ----- .**

A) social networks cause students to develop social anxiety

B) communication with their classmates through e-mails makes students more socially reserved in real life situations

C) online documents that anyone can edit have been shown by researchers to be unreliable sources of information

D) participation in classroom activities can be enhanced with the help of technology

E) blogs have apparently no value to classwork and classroom activities

**3. It is implied in the passage that ----- .**

A) teaching Internet literacy to students conducting Internet research is of utmost importance

B) students should have a limited access to the Internet because of the dangers posed by the free access

C) for now, the Internet remains the biggest and the most dependable source of information

D) teachers have to refer their students to libraries rather than the Internet to keep them out of harm's way

E) it is better not to use your real name while interacting with a complete stranger on the Internet

**4. Attention is drawn to the fact that ----- .**

A) through technology, the interaction between teachers and their students can also materialize outside the classroom

B) the most effective way to teach with technology is simply to teach effectively and not to overuse it

C) educational programs should be designed to address the distinct learning needs of individual students

D) nonverbal signals as a form of communication between teacher and students are more powerful than verbal ones

E) videoconferencing can help teachers reach geographically isolated students

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# ANSWER KEY



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# 1. TECHNOLOGY INTEGRATED STRATEGIES IN THE CLASSROOM

## A. LEARN THESE VERBS

| KELİME | TÜRKÇE KARŞILIĞI |
|---|---|
| allow | izin vermek, sağlamak |
| edit | düzenlemek |
| encourage | teşvik etmek, cesaretlendirmek |
| manage | yönetmek, idare etmek, çekip çevirmek |
| increase | artmak, arttırmak |
| interact (with) | etkileşime geçmek, etkileşimde bulunmak |
| create | yaratmak |
| review | gözden geçirmek |
| develop | gelişmek, geliştirmek |
| distinguish | ayırt etmek |
| depict | göstermek, sergilemek |
| encounter | karşılaşmak |
| lack | eksik olmak |

## B. LEARN THESE NOUNS

| KELİME | TÜRKÇE KARŞILIĞI |
|---|---|
| opportunity | fırsat |
| collaboration | işbirliği |
| participation | katılım |
| medium | araç, vasıta |
| tool | araç |
| anxiety | kaygı, endişe |
| comment | yorum |
| grievance | dert, şikayet, sorun |
| engagement | ilgi |
| integration | birleşme, entegrasyon |
| skill | yetenek, beceri |
| concern | kaygı, endişe |
| credibility | inanılırlık |
| communication | iletişim |
| literacy | okur yazarlık |

## C. LEARN THESE ADJECTIVES

| KELİME | TÜRKÇE KARŞILIĞI |
|---|---|
| conducive (to) | yardımcı, elverişli |
| bashful | utangaç |
| accustomed (to) | alışkın |
| individualized | kişisel, kişiye özgü |
| reliable | güvenilir |
| biased | önyargılı |
| varying | değişken |

## D. LEARN THESE PHRASAL VERBS

| KELİME | TÜRKÇE KARŞILIĞI |
|---|---|
| open up | 1. açmak<br>2. açılmak, içini dökmek |
| take part in | katılmak, yer almak |

## EXERCISES

### A.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| B | E | H | A | G | J | I | F | C | D |

### B.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| D | B | E | A | B | C | A | E | C | A |

### C.

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| individualized | concern | skills | reviewed | communication |

| 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|
| increased | bashful | integration | developed | encouraged |

### D.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|
| B | A | C | E | D | A | B | B | A | E |

## COMPREHENSION QUESTIONS

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| D | D | A | A |



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